



Portugal Educational System



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Portugal Educacional System

Education in Portugal is regulated by the State through three ministries:

- ❑ the Ministry of Education and the Ministry of Science, Technology and Higher Education, and Ministry of Labour, Solidarity and Social Security.

There are:

- ❑ public schools
- ❑ private schools
 - ❑ Basic education
 - ❑ Intermediate education
 - ❑ Secondary education
 - ❑ Higher education (university education)

Secondary education

- For pupils who have completed basic education.
- Lasts for 3 years.
- Secondary regular education is arranged into:

General courses, designed mainly for pupils who want secondary level instruction, with a view to pursuing higher education studies.

Technological courses, designed mainly for pupils who want an intermediate level vocational qualification that will give access to the labour market.

Leads to a **diploma of secondary education** and, in the case of technological courses, to a level 3 and 4 vocational qualification.

Vocational Training

Vocational courses are provided in **vocational** training, a special type of schooling, for those who have completed basic education.

Vocational courses prepare the pupil for a professional activity and lead to a level 3 and 4 vocational qualification certificate and a diploma equivalent to the diploma of secondary education.

Approximately 40% of learners at secondary education attend a VET programme, according to Eurostat.

Vocational Training

- ❑ The modalities of professional education and training of the National Qualifications System (SNQ) are:
 - ❑ Professional Courses (CP),
 - ❑ **Apprenticeship Courses (CA) - Dual VET**
 - ❑ Specialized Artistic Courses (CAE),
 - ❑ Hotel and Restaurant and Tourism and Tourism Courses and Leisure do Turismo de Portugal, IP (CTP),
 - ❑ **the Education and Training Courses for Young People (CEF), 7º to 9º grade – 12 to 15 years – Dual VET**
 - ❑ the Education and Training Courses for Adults (EFA),
 - ❑ the Technological Specialization Courses (CET)
 - ❑ the Modular Training (FM),
 - ❑ training-action aimed at companies (FA)
 - ❑ and other training actions carried out by companies (OFP).

Apprenticeship Courses

- ❑ The **Apprenticeship Courses** are training courses, in alternation, and are a dual certification modality, that is, in which social, scientific and professional skills are developed, enhanced by a strong component of training carried out in a company context, necessary for the exercise of a professional activity and, at the same time, also allow for post-secondary studies and access to higher education.
- ❑ The **Apprenticeship Courses** make it possible to obtain academic and professional certification, favoring insertion in the job market and the continuation of higher education studies.

Apprenticeship Courses

- ❑ The Instituto do Emprego e Formação Profissional, IP (IEFP, IP or simply IEFP) - **Institute of Employment and Vocational Training** is an organization of the Portuguese State , which operates throughout the mainland and has the mission to combat unemployment through active employment policies, of which the vocational training, professional internships, employment-insertion contracts and other measures to support entrepreneurship and self-employment.
- ❑ In the preparation of annual activity plans, the IEFP Centers must consider all the learning courses to be developed in response to the needs of the labor market, making it possible to identify, at that moment, the actions that, given the installed internal capacity, should be carried out by Entities External Trainers (EFE).
- ❑ Whenever there is a need to use EFE, the IEFP, through its Regional Delegations, must implement the methodology defined in the Specific Regulations for Learning Courses, guaranteeing the principles of competition and transparency, with a view to maintaining the regional EFE grant, ensuring uniformity of criteria in the respective selection.
- ❑ Whenever necessary, with the aim of expanding the universe of EFE, the Regional Delegation may resort to the formulation of direct invitations and the usual dissemination channels, including the press, to promote the application of new entities to the grant.

Apprenticeship Courses

- ❑ The curriculum structure of the Apprenticeship courses includes the following training components:
 - ❑ **Sociocultural training and Scientific training**, aimed at the acquisition and development of knowledge, skills and attitudes for the training of young people and adults and which are considered necessary for obtaining a school qualification, in accordance with the competence references of qualifications constants in the CNQ;
 - ❑ **Technological training** aimed at acquiring and developing knowledge, skills and attitudes that respond to what is defined in the professional profile and in the competence, framework associated with the respective qualification;
 - ❑ **Training in a work context** aimed at the application and consolidation of acquired knowledge, skills and attitudes, through activities carried out in the context of a company or other employers.

Apprenticeship Courses

❑ For whom?

- ❑ The Apprenticeship courses related to CNQ qualifications of level 4 of QNQ qualification are the **most suitable for young people who**, at the time of the beginning of the training, cumulatively fulfill the following requirements:
 - ❑ a) Have completed the 9th year of schooling or hold a legally equivalent qualification;
 - ❑ b) Are up to and including 29 years of age.

Apprenticeship Courses _ Internship

- ❑ In alternation. Usually two days a week, 6 hours a day.
- ❑ Three training periods, each with the following internship hours 300, 550, 650.
- ❑ Formal partnership with the receiving entities, in the area of training of trainees.
- ❑ Preference for entities that allow trainees, over 16 years old, to work part-time, after training.
- ❑ Scholarship of interns receiving entities, for entities that allow a work contract at the end.
- ❑ Weekly follow-up (by telephone or in person) by the psychologist.
- ❑ Involvement of parents in the (informal) process - we encourage, for example, companies to invite parents to visit companies during the internship.

Apprenticeship Courses

❓ For whom?

- ❓ The Apprenticeship courses related to CNQ qualifications of level 4 of QNQ qualification are the most suitable for young people who, at the time of the beginning of the training, cumulatively fulfill the following requirements:
 - ❓ a) Have completed the 9th year of schooling or hold a legally equivalent qualification;
 - ❓ b) Are up to and including 29 years of age.

Apprenticeship+ courses



- ❑ **The Apprenticeship+ courses related to CNQ qualifications at level 5 of QNQ qualification are the most suitable for adults** who, at the start of training, are aged between 18 and 29 years old, inclusive, and fulfill one of the following requirements:
 - ❑ Hold a secondary education course or legally equivalent qualification;
 - ❑ Have completed the basic level of education and are attending one of the types of education or training or a process of recognition, validation and certification of skills, at secondary level, without prejudice to the fact that, on an exceptional basis, candidates covered by schooling may be admitted mandatory that, on the date of the beginning of the training, they have not yet completed 18 years of age;
 - ❑ Hold a qualification level 5 diploma or certificate from the NQF, a Technological Specialization Diploma or a higher education degree or diploma and who wish to re-qualify themselves.